

4 “A”s Text Protocol

Purpose: To explore a text deeply in light of one’s own values and intentions.

Process: Students read the texts silently, highlighting it and writing notes in the margin or on sticky notes to document their dialogue and reactions to the text.

Students should consider:

- What **ASSUMPTIONS** does the author of the text hold?
 - What are things the author is assuming (believing to be true) about the information presented or the audience?
 - What claims are supported? Which are not supported?
- What do you **AGREE** with in the text?
 - What is a concession you could make even if you disagree with the overall message of the text?
 - What credible source or fact supports this concession?
- What do you want to **ARGUE** with in the text?
 - What rebuttal would you offer against the counterargument?
 - What credible sources and facts support your rebuttal?
- What is the text asking the audience to **ASPIRE TO or ACT UPON**?
 - What is the reason for the writing this text?
 - What would *you* want the audience to aspire to or act upon?