Dreams" by Langston Hughes

<u>Directions</u>: Read and annotate the poem. Then, respond to the questions that follow.

Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly.

Hold fast to dreams For when dreams go Life is a barren field Frozen with snow.

~ Langston Hughes



What do you believe this poem is about?

What does it say to you?

•	1. What is the message of this poem?
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R	a. How does this poem connect to Old Major's dream and / or MLK's "I Have a Dream" speech?
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-	3. What is the tone of the poem?
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*	4. Compare and contrast the tone of the two different stanzas. Cite evidence to support your response.
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*	5. Identify figurative language in the poem. How does the figurative language enhance the overall idea or message of the poem? Cite evidence to explain your answer.
	
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*	6. What is the theme of the poem? What words or lines develop the theme? Cite evidence to explain your response.
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Poetry Friday - Mimic Poem #2

Directions: Choose a concept from the list below (or one you come up with on your own) and mimic "Dream" by Langston Hughes. What kind of poetic structure does this poem have? The brevity creates a sense of urgency in the poem. You should also use imagery to drive home a message about your chosen topic. Patriotism Love Education Friendship Leadership Forgiveness Freedom Honesty _____ (Title is your topic) Stanza 1 Hold fast to _____ For if _____ ______is _______ That _____ Stanza 2 For when _____ _____is ______is