**Final Exam Review**

**What should I study?**

**Part I – SAT Vocabulary**

Know the following terms:

dearth, dessicate, defame, docile, disparage, craven, duress, erudite, evoke, embellish, exhume, expunge, fathom, fortuitous

**Part II** – **Literary Elements**

Be able to identify the following:

Metaphor (know the difference between a direct metaphor and an implied metaphor)

Simile

Personification

Imagery

Author’s purpose

Irony (dramatic, situational, verbal)

Tone

Diction

satire

**Part III** – **Writing**

Purpose of expository writing

Be able to choose a statement that would be most important to support a main idea

Be able to choose a statement that would be least important in supporting a main idea

What are transitions, and what is their purpose?

What are examples of things one could use for a LEAD?

What are examples of things one could use for examples in an expository essay to elaborate?

What should always follow a quotation?

How do you cite correctly?

Be able to identify a sentence from a fragment from a run-on

Know all comma rules

**Part IV** – ***Animal Farm* and Persuasion**

Know the following types of propaganda:

glittering generalities, transfer, plain folk, bandwagon, testimonial, name calling, slippery slope, strawman, ad hominem

Persuasive writing relies on what to convince?

Fallacies are errors in what?

Know these terms:

concession

rebuttal

claim

Why did the pigs assume the leadership position on Animal Farm?

What was the first thing the animals did when they took control of the farm?

Which characters did Napoleon use to enforce his laws?

What were Boxer’s maxims?

Orwell used *Animal Farm* as a vehicle for what? What was his purpose?

Why is the ending of *Animal Farm* ironic?

Which pig was the “persuasive” and “brilliant talker”?

Who noticed the writing on the side of the van that took Boxer to the knacker?

How did Squealer intimidate the other animals?

What did the pigs do with the money they received from selling Boxer?

What is Napoleon’s purpose in blaming Snowball for everything?

Give an example of the corruption of ideals on Animal Farm.

**Part V.** – **Revising and Editing**

Given a passage (similar to the revising and editing practices we have done in class), you will be asked to:

1. Choose a stronger position statement
2. Choose an effective transition
3. Choose the most effective way to combine sentences
4. Be able to choose a sentence that would be a good detail to add into a given paragraph
5. Be able to choose and delete a redundant sentence in a paragraph
6. Identify an opposing argument
7. Choose a revision that would produce parallelism
8. Choose a sentence that best responds to an opposing argument
9. Choose a strategy (given sentence) that supports a position