

Name _____ Date _____

Revising Practice 2

Read the following story. Then read each question and mark the correct answer.

Sacha wrote this story about an experiment in the future. She would like you to read her story and look for the improvements she should make. When you finish reading, answer the questions that follow.

Food in the Future

(1) Everyone looked toward the door as the robot instructor rolled into the classroom. (2) The robot told us to turn on our laptops to access today's science lesson. (3) I read the material on the screen. (4) I pulled a lever beside my desk. (5) A table rose from the floor. (6) The robot pushed a button at his desk, and small rolling cabinets started to appear at each of our desks. (7) The carts had the equipment we needed for today's experiment. (8) Our experiment was studying how people on Earth used to grow vegetables.

(9) A screen lowered from the ceiling. (10) Images appeared on the screen. (11) The instructor explained that farmers grew vegetables in the ground. (12) We all laughed. (13) He had to be joking! (14) The instructor continued his speech. (15) People had really planted seeds in the ground, watered the seeds, and waited for the plants to grow. (16) It sounded crazy. (17) Today our food is grown in labs and is available immediately.

(18) Our assignment, Screen 3 explained, is to attempt to grow food like people of the past. (19) I touched a button on my screen, and my lab assistant robot appeared. (20) First I read the instructions for the experiment and began to fill a cup with dirt. (21) Then I took a bean seed from the assistant and put it in a hole in the dirt. (22) I covered the hole and requested water. (23) The assistant gave me a container of water, and I poured a small stream onto the seed. (24) Finally, I placed the cup under a sun lamp. (25) My family uses a sun lamp to warm our house in the winter. (26) The bean plant began to grow. (27) I was growing food like people in the ancient past!

Editing Practice Questions for "Food in the Future"

1. Sacha wants to use figurative language to introduce the setting. What is the most effective way for her to rewrite sentence #1?
 - A. Everyone looked toward the door as the futuristic instructor bolted into the classroom.
 - B. Everyone looked toward the door as the shiny metal instructor teetered into the classroom.
 - C. The enthusiastic students looked up eagerly as the robot instructor rolled into the classroom.
 - D. The students gazed up like obedient pets as the robot instructor rolled into the classroom.

2. What is the most effective way to combine sentences 12 and 13 and make the meaning more clear?
 - F. We all laughed and we realized he had to be joking.
 - G. We all laughed, we knew he was joking.
 - H. We all laughed because we thought he had to be joking.
 - J. We laughed, of course he was joking.

3. What sentence should be added after sentence 17 to support sentence 16 and add to readers' understanding of the futuristic setting?
 - A. My least favorite food is broccoli.
 - B. No one touches dirt or steps outside to grow our food.
 - C. Most labs are located inside large factories outside the main city.
 - D. Restaurants purchase their vegetables from labs.

4. Sacha wants to convey the narrator's feelings about the first step of the experiment. Which of the following sentences would be most effective following sentence 20?
 - F. I could not believe I was touching real dirt.
 - G. the dirt was a dark, grainy substance.
 - H. I knew what dirt was but had never seen it before.
 - J. Some of the dirt spilled on my desk, and I brushed it off.

5. What transition word or phrase could Sacha add to the beginning of sentence 22 to help the reader follow the narrator's actions?
 - A. Next
 - B. Therefore
 - C. Finally
 - D. In addition to

6. Which sentence should be deleted because it does not relate to the story line?
 - F. sentence 24
 - G. sentence 25
 - H. sentence 26
 - J. sentence 27