**Illusive Allusions**

 Allusions are complicated and hard for students to figure out, partly because they do not recognize them in text when they are reading. Many students read right past them. This unit (adapted from Applied Practice) is to further your understanding of where these allusions come from, help you to recognize them when you see them, and understand the meaning behind them.

Each student will set up his or her choice of either a Google Slide Presentation or a Power Point Presentation. This will be where each student houses the material for the unit: notes and practice to be used as study material for quizzes.

**Title Slide:** Allusions SET 1

 Student Name

 Period

What you should include on your **Allusion Slides / Notes:**

**Slide 1:**

 **Item Name:** Stealing Someone’s Thunder

 **Item Category:** Language and Idiom’s

 **What I Already Know About This Item:**

(your personal response)

**Slide 2:**

 **Item Name:** Stealing Someone’s Thunder

 **Background Information:** (notes from lesson)

 **How the Item is Used or Defined Today:** (notes from lesson)

**Slide 3:**

 **Given Example:** (write down one of the two given examples)

**Original Example:** Write an original example using that incorporates

the item.