**English I Mid Term Exam Review**

**Vocabulary: There will be 15 vocabulary questions. These questions will be given to you first because you cannot use a dictionary on this portion of the test. Once you answer this portion of the test, you may start on the remainder of the test. Vocabulary will have a mix of questions from all 4 units.**

**TYPES OF SENTENCES**

1. Because I woke up late, I will be late to school today.
2. simple
3. compound
4. complex
5. compound-complex
6. While my sister cheers, I play football.
7. simple
8. compound
9. complex
10. compound-complex
11. Gavin and Foster are watching movies and eating popcorn.
12. simple
13. compound
14. complex
15. compound-complex
16. Mrs. Greenlaw went to the OU / TX game, and she ate fried cheesecake at the State Fair of Texas.
17. simple
18. compound
19. complex
20. compound-complex
21. Mr. Skelton is our principal at FM9, and Mrs. Lail is principal at Flower Mound High School main campus.
22. simple
23. compound
24. complex
25. compound-complex
26. Sometimes I follow driving rules, but I am distracted when I am texting and driving.
27. simple
28. compound
29. complex
30. compound-complex
31. Although I am better at language arts, science is actually my favorite subject.
32. simple
33. compound
34. complex
35. compound-complex
36. I listen to my favorite song whenever I feel sad.
37. simple
38. compound
39. complex
40. compound-complex

**CAPITALIZATION AND PUNCTUATION**

Choose the words that should be capitalized in each sentence.

1. when i go to the university of north texas i must drive fifteen miles north to denton.
2. When, I, University, North, Texas, I, North, Denton
3. When, I, University, North, Texas, I, Denton
4. i went to plato’s closet this weekend to sell my old clothes, and then i went to north park mall to buy some new clothes.
5. I, Plato’s, I, North, Park
6. I, Plato’s, Closet, I, North, Park, Mall
7. I, Plato’s, Closet, I, North, Park

11. Choose the sentence that is capitalized AND punctuated correctly.

1. We read the poem *We Wear the Mask* in english I and we are planning to read the novel “Animal Farm”.
2. We read the poem “We Wear the Mask” in English I, and we are planning to read the novel “Animal Farm”.
3. We read the poem, “We wear the mask” in English I and we are planning to read the novel *Animal Farm*.
4. We read the poem “We Wear the Mask” in English I, and we are planning to read the novel *Animal Farm*.

12.Choose the sentence that is capitalized AND punctuated correctly.

1. Mrs. Greenlaw warned “Today is your last opportunity to come in after school to re-take a test for a 70”.
2. Mrs. Greenlaw warned, “Today is your last opportunity to come in after school to re-take a test for a 70.”
3. Mrs. Greenlaw warned “Today is your last opportunity to come in after school to re-take a test for a 70”.

13.Choose the sentence that is capitalized AND punctuated correctly.

1. “This,” he insisted, “Is not worth my time.”
2. “This,” He insisted “is not worth my time.”
3. “This,” he insisted. “Is not worth my time.”
4. “This,” he insisted, “is not worth my time.”

**REVISION.**

Identify whether the following sentences are active or passive voice.

Write “A” for Active OR “P” for Passive.

\_\_\_\_\_\_\_\_\_\_ 14. He broke it off the sideline and ran for a touchdown.

\_\_\_\_\_\_\_\_\_\_ 15. The bill is being considered by the committee.

\_\_\_\_\_\_\_\_\_\_ 16. Sierra swam fifteen laps during practice this morning.

\_\_\_\_\_\_\_\_\_\_ 17. Ryan listened to music while he wrote his poem.

\_\_\_\_\_\_\_\_\_\_ 18. My house is being repaired by a contractor.

\_\_\_\_\_\_\_\_\_\_ 19. My little brother was scolded by his coach for not wearing

his shin guards.

\_\_\_\_\_\_\_\_\_\_ 20. The extra work paid off my debt.

21. The following sentence pair can be revised into one better sentence. Choose the sentence that is the best revision.

The boy is handsome. The boy is on the soccer team.

1. The boy is on the soccer team, and the boy is handsome.
2. The boy is handsome and is on the soccer team.
3. The handsome boy is on the soccer team.
4. On the soccer team, the boy there is handsome.

22. Identify the correct **PAST TENSE VERB** for the blank in the following sentence.

The New England Patriots had stars that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the audience during halftime at their football game on Sunday.

1. entertains
2. entertained
3. will entertain
4. entertaining

23. Identify the correct **PRESENT TENSE VERB** for the blank in the following sentence.

My son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_me joy when he smiles at me each day.

1. brings
2. brang
3. bring
4. brought

24. Identify the correct **PRESENT TENSE VERB** for the blank in the following sentence. (Be careful of subject verb agreement!)

Many people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to climb Mount Everest, but not many make it to the top.

1. attempts
2. make attempt
3. attempt
4. attempted

25. Identify the correct **PRESENT TENSE VERB** for the blank in the following sentence.

In the United States Airforce, the pilots \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ only after extensive training.

1. flies
2. fly
3. flyes
4. flied

**CITATIONS**

26. Should a citation be placed in the middle of a sentence and interrupt the train of thought?

A. yes

B. no

27. Choose the sentence that has the citation done correctly.

1. We should give people and things in our life space because “watchful nurturing may do [them] harm”. (Madgett line 2).
2. We should give people and things in our life space because

“Watchful nurturing may do it harm” (Madgett line 2).

1. We should give people and things in our life space because

“watchful nurturing may do [them] harm” (Madgett, line2).

1. We should give people and things in our life space because

“watchful nurturing may do [them] harm” (Madgett line 2).

28. Choose the sentence that has the citation done correctly.

1. Whitney warned Rainsford that the island had, “an evil name among seafaring men” (Connell 2).
2. Whitney warned Rainsford that the island had “An evil name among seafaring men” (Connell, 2).
3. Whitney warned Rainsford that the island had “an evil name among seafaring men” (Connell 2).
4. Whitney warned Rainford that the island had “An evil name among seafaring men.” (Connell, 2).

**LITERARY ANALYSIS**

**Define the terms below. You will be given 3 pieces of literature (non-fiction, poetry, and a short story), and you will be asked to apply your knowledge. The majority of the questions involve reading comprehension and inference. However, some of them you will be asked about specific literary terms. You can better prepare yourself by studying the following terms:**

**Also, remember to utilize the dictionary during the test!**

**Metaphor:**

**Simile:**

**Personification:**

**Tone:**

**Mood:**

**Symbolism:**

**WRITING**

The written portion of the exam will consist of two parts.

**1.** You will have the **opportunity to revise your expository essay** explaining how there is beauty in struggle. We will be doing this in class on Tuesday.

We will be typing these papers and then writing a reflection about what we changed in our essays. This is worth 30 points of the mid term exam.

This piece will be a great piece to upload in your e-portfolio, and you will even have a reflection ready to go as well.

Revision of your expository essay is worth 30 points.

**2. An open-ended response** (also called an interpretive response).

Remember to follow the format we have learned in class.

1. Topic Sentence answering the question
2. Evidence from the text (quotes!)
3. Discussion
4. Concluding sentence

Higher scores will be awarded to those who do the following:

1. “embedding” of text evidence
2. including in-text citations

The open-ended response is worth 20 points.