

## Reasons and Evidential Support Chart

<b>Persuasive Topic or Issue:</b> Bike lanes and paths in our city		
<b>My Position:</b> Our city needs more bike lanes and paths.		
Reasons	Possible Evidence (What I Already Know)	Evidence From My Research
More lanes and paths reserved for cyclists along existing streets and roads would allow more people to bike.	<p>Lots of people, like me, like to ride bikes.</p> <p>Riding bikes is not always safe on roads, sidewalks, or walkways. Parents often do not allow children to ride on public streets or in crowds.</p>	<p>People often do not bike because they feel it is too dangerous. The No. 1 thing that makes people feel safer is more bike lanes.</p> <p>Adding bike lanes results in more people riding bikes to work and to school.</p> <p>Increased bike riding cuts gas consumption, improves air quality, and reduces dependence on imported oil.</p>
More bike lanes would reduce accidents between bikes and cars.	When bikes and cars are too close together, accidents happen.	<p>Bike lanes reduce accidents.</p> <p>Bike lanes reduce bike riding on sidewalks, which is dangerous to both pedestrians and cyclists (cars more likely to hit them).</p>
Bike lanes would encourage people to visit more parts of the city.	Some of the great places to visit in the city can be reached only on foot or by bike.	<p>Bike lanes heighten awareness of cyclists.</p> <p>Bike lanes preserve open space.</p> <p>Bike lanes provide opportunities for affordable exercise and recreation.</p>
Bike lanes would bring tourists to our city.	More bike lanes and paths is one more reason to visit our city.	Bike lanes can boost the economy—major improvements in bike infrastructure create jobs.
<b>Yes, but . . .</b>		
<b>Reasons someone might disagree with my position:</b>		<b>Evidence why my position is better:</b>

### Sources:

Pasquarelli, S. L. (Ed.). (2006). *Teaching writing genres across the curriculum: Strategies for middle school teachers*. Greenwich, CT: Information Age.

Portland Public Schools. (Spring 2010). *Grade 5 expository writing: Persuasive*. Retrieved from [http://www.ridge.k12.wa.us/cms/lib01/WA01000666/Centricity/Domain/294/G5\\_Persuasive\\_Spring\\_2010-1.pdf](http://www.ridge.k12.wa.us/cms/lib01/WA01000666/Centricity/Domain/294/G5_Persuasive_Spring_2010-1.pdf)