

Reasons and Evidential Support Chart

Persuasive Topic or Issue:		
My Position:		
Reasons	Possible Evidence (What I Already Know)	Evidence From My Research
Yes, but ...		
Reasons someone might disagree with my position:	Evidence why my position is better:	

Sources:

Pasquarelli, S. L. (Ed.). (2006). *Teaching writing genres across the curriculum: Strategies for middle school teachers*. Greenwich, CT: Information Age.

Portland Public Schools. (Spring 2010). *Grade 5 expository writing: Persuasive*. Retrieved from http://www.ridge.k12.wa.us/cms/lib01/WA01000666/Centricity/Domain/294/G5_Persuasive_Spring_2010-1.pdf