

Name \_\_\_\_\_ Date \_\_\_\_\_

## Editing Practice 1

Read the following essay. Then read each question and mark the correct answer.

*Julia wrote this essay about an issue that affects teenagers and their families. She would like you to read her essay and think about the corrections she should make. When you finish reading, answer the questions that follow.*

### Too Busy for Her Own Good

(1) On Mondays Monica swims (2) On Tuesdays she takes karate; she plays basketball each Wednesday. (3) On Thursdays she has school newspaper and plays guitar. (4) She is also on the speech team, that means she has tournaments on Fridays. (5) She plays tennis every weekend. (6) Some people say she's a busy, well-rounded teen. (7) They're wrong. (8) She has to keep her grades up, but she doesn't have time for homework. (9) Teens like Monica are not well-rounded; they're too busy.

(10) Monica made an activity chart and learned the truth (11) Every minute was full. (12) When she showed the chart to her parents, they were surprised. (13) She hadn't realized how full every day was for Monica. (14) It was time for a change.

(15) Monica's grades started to drop, and that worried her parents. (16) It also worried her. (17) Therefore, they made an appointment with the school councilor. (18) She said Monica was doing too much. (19) She had to drop some activities but she wasn't sure which ones. (20) She knew that if she had to choose a favorite activity between all of the choices, she would choose playing guitar. (21) She dropped basketball and karate. (22) Then Monica decided to drop speech but stay on the newspaper staff.

(23) When these changes went into effect, Monica's life seemed empty, but she slept more, had time for homework, and was happier than she had been for a long time. (24) She had time to hang out, and her grades improved. (25) Monica's advice is simple. (26) If she was you, she would drop unnecessary activities and make time for herself!

### Editing Practice Questions for "Too Busy for Her Own Good"

1. What change, if any, should be made in sentence 4?
  - A. Change *that* to **which**
  - B. Delete the comma after *team*
  - C. Change **tournaments** to **tournaments**
  - D. Make no change
  
2. What change should be made in sentence 13?
  - F. Change **She** to **They**
  - G. Add a comma after *realized*
  - H. Change **every day** to **everyday**
  - J. Add a colon after *was*
  
3. What change, if any, should be made in sentence 17?
  - A. Change **made** to **set up**
  - B. Change the comma to a dash
  - C. Change **councilor** to **counselor**
  - D. Make no change
  
4. What change should be made in sentence 19?
  - F. Change **ones** to **one**
  - G. Change **wasn't** to **is not**
  - H. Insert a comma after **activities**
  - J. Change the period to a question mark
  
5. What change should be made in sentence 20?
  - A. Delete *playing*
  - B. Change **between** to **among**
  - C. Insert a comma after *favorite*
  - D. Delete the comma after *choices*
  
6. What change should be made in sentence 26?
  - F. Change **was** to **were**
  - G. Replace the comma after *you* with a colon
  - H. Change **herself** to **her self**
  - J. Insert a comma after *activities*