

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

Danny read about a friendship that inspired him. He wrote the following paper to tell about the two friends. Read Danny's paper and look for any revisions he should make. When you finish reading, answer the questions that follow.

True Friendship

(1) In many ways Mack Bawden and Cameron Judd were typical high school friends. (2) They enjoyed playing video games, bowling, and watched movies together. (3) Both boys loved sports and did well in school. (4) But Mack and Cameron's friendship was different in one important way. (5) In fact, it might actually be described as extraordinary.

(6) Cameron had been born with cerebral palsy, a condition that limits a person's ability to move. (7) He used a wheelchair to get around. (8) He communicated through a sophisticated computer system that responded to his eye movements. (9) Cameron loved sports and hoped to be a coach someday. (10) Mack enjoyed sports, too. (11) He was also an excellent student and served as senior class president. (12) The boys had met years before when Mack was the new kid in the neighborhood. (13) By first grade the two had become inseparable, and by high school they were still best friends. (14) "We laugh at the same things," Mack once said, "but we're also different. (15) Cam's into following sports, while I'm more nerdy and into good grades. (16) He's fun to be around, so we find things we can do together."

(17) Although Mack and Cameron had been friends most of their lives, no one had ever expected them to run in high school track meets together. (18) Mack was determined. (19) He wanted his best friend to participate in that part of high school life, too. (20) Beginning in their junior year, the boys teamed up, and Mack used a special wheelchair to push Cameron in every race. (21) Mack understood that this meant he couldn't earn points at the meets. (22) But as he later explained, he didn't really care about that.



Mack Bawden (*right*) and a Teammate
Pushing Cameron Judd in a Race

(23) As the seasons progressed, the boys had some memorable experiences together on the track. (24) In one race the front wheel of Cameron's wheelchair fell off. (25) Mack quickly unharnessed Cameron and carried him across the finish line in his arms. (26) At other meets Cameron held the baton during the 4x400-meter relay. (27) Each of the runners would take a turn pushing Cameron around the track while he carried the baton. (28) Running with Cameron slowed Mack down some, but the pair still managed to beat some other kids in races. (29) "We're not like the best, but we're not bad," Mack said proudly.

(30) Today both boys have finished high school and moved on to college. (31) They're still friends, and they still run together. (32) In fact, they recently completed a half marathon, finishing in less than an hour and a half, which is faster than seven minutes a mile!

1 What is the most effective way to revise sentence 2?

- A They enjoyed playing video games, they bowled and watched movies together.
 - B They enjoyed playing video games, bowling, and watching movies together.
 - C They enjoyed playing video games and watched movies together and bowling.
 - D They enjoyed playing video games, while they also enjoyed movie watching and bowling.
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2 What is the most effective way to combine sentences 7 and 8?

- F He used a wheelchair to get around and communicated through a sophisticated computer system that responded to his eye movements.
 - G He used a wheelchair to get around, he communicated through a sophisticated computer system that responded to his eye movements.
 - H Using a wheelchair to get around and communicating through a sophisticated computer system, he responded to his eye movements.
 - J He used a wheelchair to get around, which communicated through a sophisticated computer system that responded to his eye movements.
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3 Danny would like to add the following detail to the second paragraph (sentences 6-16).

He was a top-ten runner on the track and cross-country teams at Copper Hills High School.

Where is the most effective place to insert this sentence?

- A After sentence 9
- B After sentence 10
- C After sentence 11
- D After sentence 12

4 What is the most effective transition to add to the beginning of sentence 18?

- F Consequently
 - G In fact
 - H However
 - J In the end
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5 Danny would like to add a relevant quotation to the end of the third paragraph (sentences 17–22). Which of the following could best follow sentence 22 and help support the ideas in this paragraph?

- A "He hangs out with Cameron every weekend," Mack's mom noted.
 - B "I just felt like it needed to be done," Mack said, "so I did it."
 - C "High school has been just great," Mack commented.
 - D "Mack was nice to me and really funny," Cameron explained.
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6 Danny ended his paper abruptly. Which sentence could be added after sentence 32 to bring this paper to a more effective close?

- F Isn't it hard to imagine a person in a wheelchair traveling that fast in a race?
- G In conclusion, only time will tell how much these amazing runners will be able to accomplish if their friendship stays strong and their determination brings hope to others.
- H Mack and Cameron's story is inspirational, a reminder to the world that challenges can never stop true friendship.
- J Obviously, Mack and Cameron will be friends forever and will be sure to make a difference in many exciting ways.