

**EXERCISES - UNIT THREE**

**Exercise I.** Complete the sentence in a way that shows you understand the meaning of the italicized vocabulary word.

1. Because Yusef was the one who had *conceived* of the robot, he...
2. As a *participant* in her school's graduation ceremony, Kara was expected to...
3. Police set up a sting operation in order to *intercept* the stolen money before it...
4. We quickly learned how *deceptive* a clear blue sky could be when...
5. A race car driver must learn to *anticipate* the moves of the other drivers so that...
6. Because he was an *exceptional* athlete, George was often mentioned by...
7. The principal worried that the teachers were *condoning* bad behavior when they...
8. People at risk of catching the deadly flu should call a doctor immediately if they *exhibit*...
9. Because the research paper was full of *editorial* remarks, it seemed...
10. Ginny and Maurice decided on *nontraditional* attire for the dance because...
11. Everyone was surprised by the successful *cohabitation* of...
12. Samantha hoped to find the *donor* of the van so she could...

**Exercise II.** Fill in the blank with the best word from the choices below. One word will not be used.

donors      deceptive      intercept      condone      editorials

1. Juan could not \_\_\_\_\_ the pass because the ball flew over his head.
2. The radio station must seek \_\_\_\_\_ who will agree to provide the majority of its funding.
3. Many vegetarians do not \_\_\_\_\_ eating meat for moral reasons, but some just dislike the taste of it.
4. We were worried that the peacefulness of the beach was \_\_\_\_\_; would we soon be overrun by screaming children, roaring cars, and barking dogs?

Fill in the blank with the best word from the choices below. One word will not be used.

exceptional    anticipate    exhibit    conceive    editorial

5. Though Wash could play guitar, piano, and trumpet by the time he was seven, he did not consider himself \_\_\_\_\_.
6. The speech given at our commencement seemed to have a(n) \_\_\_\_\_ tone rather than a neutral, factual one.
7. Dan was unable to \_\_\_\_\_ of a world in which there was no hatred or disease.
8. The jeweler has chosen not to \_\_\_\_\_ the rare diamond in his store window because he fears it will be stolen.

Fill in the blank with the best word from the choices below. One word will not be used.

nontraditional    exhibits    cohabitation    participants    anticipate

9. Because Cal did not \_\_\_\_\_ rain, he did not bring an umbrella to school.
10. Though my brother and his fiancée wish to have a(n) \_\_\_\_\_ wedding, my mother thinks it should be organized according to time-honored rules.
11. The tiny room was not designed for the \_\_\_\_\_ of several people and their pets.
12. Many of the top students in the school were invited to be \_\_\_\_\_ in a statewide Quiz Bowl competition.

Exercise III. Choose the set of words that best completes the sentence.

1. If Marcia does not \_\_\_\_\_ her friends' cruelty towards Roger, why was she a(n) \_\_\_\_\_ in the round of teasing the other day?
  - A. exhibit; donor
  - B. anticipate; cohabitation
  - C. conceive; donor
  - D. condone; participant
2. The website explained that applicants for research positions should \_\_\_\_\_ not only great enthusiasm, but also \_\_\_\_\_ knowledge of the field.
  - A. conceive; editorial
  - B. exhibit; exceptional
  - C. condone; anticipate
  - D. anticipate; deceptive

3. The director \_\_\_\_\_ of his new play as having a(n) \_\_\_\_\_ view on marriage, rather than a strictly conventional one.
- exhibits; exceptional
  - condones; deceptive
  - anticipates; editorial
  - conceives; nontraditional
4. The seemingly peaceful \_\_\_\_\_ of the Ferengi Wolf and the Speckled Antelope was \_\_\_\_\_; they were actually predator and prey.
- donor; exceptional
  - cohabitation; deceptive
  - participant; exceptional
  - donor; deceptive
5. Unless we can find a(n) \_\_\_\_\_ who will give us space to show the paintings, we \_\_\_\_\_ postponing the festival until next fall.
- participant; exhibit
  - donor; anticipate
  - cohabitation; conceive
  - cohabitation; intercept

**Exercise IV.** Complete the sentence by inferring information about the italicized word from its context.

- When Mr. Andersen *exhibits* his enormous strength, other people may...
- If you become an organ *donor*, your heart might...
- If the author of the monthly newsletter tries to steer clear of *editorial* writing, it may be because...

**Exercise V.** Fill in the blank with the word from the Unit that best completes the sentence, using the root we supply as a clue. Then, answer the questions that follow the paragraphs.

The powers of the executive branch of our government now allow a president to act in the best interests of our nation without a formal declaration of war from Congress. When he became president in 1963, Lyndon Johnson didn't have authority from Congress to do the things that he wanted done in Vietnam. He wanted very much to find an honorable resolution to the conflict, but he did not \_\_\_\_\_ (CIP) the strength and determination of the rebels who were fighting for North Vietnam. One day in 1964, an American ship was fired upon while it was in a body of water called the Gulf of Tonkin, which is in what was then North Vietnam. This attack propelled Congress to enact the "Gulf of Tonkin Resolution," which gave President Johnson the authority he needed to increase U.S. involvement in the conflict.

Part of his plan was to raise the number of combat aircraft involved in the fight. The American Air Force con-

trolled the skies over Southeast Asia, and pilots seldom had to worry about other pilots defeating them. However, other threats came from land-based anti-aircraft weapons, including the dreaded surface-to-air missiles called SAMs. These missiles were about as large as a telephone pole; they flew at supersonic speed, had radar-guided systems, and were very accurate and lethal. A pilot knew he was under attack when his on-board detection systems warned that a missile was homing in on his aircraft. To survive, a pilot had to "take it down," meaning dive directly for the ground. This drastic maneuver, if successful, would prevent the missile from \_\_\_\_\_ (CEPT) and destroying his aircraft since the missile could not twist and turn as fast as the airplane could. It is hard to \_\_\_\_\_ (CEIVE) how terrifying a SAM attack could be for a pilot, who had to \_\_\_\_\_ (HIB) the finest flying abilities under extreme stress, if he did not want to die or be captured.

Despite heavy U.S. presence in Vietnam and control of Vietnamese airspace, President Johnson could not win the war. In the end, it was President Richard Nixon who managed to bring about a peace treaty in 1973. Now, there is one Vietnam, and we no longer refer to the country

as divided into North, South, and Central sections. The Vietnam Memorial in Washington commemorates the sacrifice of over 50,000 men and women who died during this undeclared war.

1. What can you infer from the article is the last thing that a U.S. president in the 21st century needs before he or she may send troops to fight overseas?
  - A. a declaration of war by Congress
  - B. approval of the legislative branch for a specific amount of time
  - C. The president can do it if he/she wants and needs nothing else.
  - D. the backing of an ally
  
2. What, according to the passage, finally brought the war to an end?
  - A. control of Vietnamese airspace
  - B. the presence of 500,000 troops
  - C. the 1973 treaty
  - D. the Gulf of Tonkin resolution
  
3. According to the article, why were SAMs so dangerous?
  - A. They were as big as telephone poles.
  - B. They flew at supersonic speeds.
  - C. They were not very accurate.
  - D. Both A and B
  
4. One of the major changes after peace was achieved in 1973 was that
  - A. President Nixon was happy.
  - B. Vietnam was no longer divided into sections.
  - C. the Vietnam Memorial was built.
  - D. None of the above

**Exercise VI.** Drawing on your knowledge of roots and words in context, read the following selection and define the *italicized* words. If you cannot figure out the meaning of the words on your own, look them up in a dictionary. Note that *re* means "again" and *in* means "in."

While Tina was *receptive* to many of the suggestions made by her editor at the magazine, she absolutely refused to listen when he suggested putting advertisements into her articles. "Such a step," she told him, "would not only go against all of my beliefs as a journalist, a citizen, and a representative of the people who read my articles, but would also *inhibit* my style a great deal. My writing would be strained and unnatural if I had to stop every few paragraphs to support some company or product."